

Student Name: \_\_\_\_\_

Article: \_\_\_\_\_

<b>CONTENT</b>	<b>FORM</b>	
<p><b>8</b></p> <ul style="list-style-type: none"> <li>• Response contains a clear thesis and insightfully answers all parts of the question.</li> <li>• Response provides relevant and specific textual evidence.</li> <li>• Explanations of evidence are clear and accurate, and demonstrate superior understanding of the material.</li> </ul>	<p><b>4</b></p> <ul style="list-style-type: none"> <li>• Response contains sophisticated and effective use of transitions and strategic repetition indicating complete control of the material</li> <li>• Response is logically and effectively organized in its thesis, paragraphing, and sequencing of examples.</li> <li>• Response contains clear sentence structure with few or no errors.</li> </ul>	
<p><b>6</b></p> <ul style="list-style-type: none"> <li>• Response contains a clear thesis and adequately answers all parts of the question.</li> <li>• Response provides relevant but general textual evidence.</li> <li>• Explanations of evidence are mostly clear and accurate, and demonstrate good understanding of the material.</li> </ul>	<p><b>3</b></p> <ul style="list-style-type: none"> <li>• Response contains adequate but simplistic use of transitions and strategic repetition.</li> <li>• Response is organized in its thesis, paragraphing, and sequencing of examples.</li> <li>• Response contains clear sentence structure with no distracting errors.</li> </ul>	<p><b>LEGIBILITY</b></p> <p><b>1</b></p> <ul style="list-style-type: none"> <li>• Easy to read</li> </ul> <p><b>0</b></p> <ul style="list-style-type: none"> <li>• Difficult to read</li> </ul>
<p><b>4</b></p> <ul style="list-style-type: none"> <li>• Response contains a thesis but only partially answers the question.</li> <li>• Response provides a mix of accurate and inaccurate textual evidence.</li> <li>• Explanations of evidence are vague and/or demonstrate limited understanding of the material.</li> </ul>	<p><b>2</b></p> <ul style="list-style-type: none"> <li>• Response contains some inappropriate use of transitions and strategic repetition.</li> <li>• Response demonstrates lapses in the organization of its thesis, paragraphing, and/or sequencing of examples.</li> <li>• Response contains lapses in sentence structure that interfere with the clarity of thought.</li> </ul>	
<p><b>2</b></p> <ul style="list-style-type: none"> <li>• Response contains a thesis but only minimally answers the question.</li> <li>• Response provides insufficient and/or largely inaccurate textual evidence.</li> <li>• Explanations of evidence are unclear and/or demonstrate minimal understanding of the material.</li> </ul>	<p><b>1</b></p> <ul style="list-style-type: none"> <li>• Response contains incorrect or inadequate use of transitions and strategic repetition.</li> <li>• Response reflects minimal organization of its thesis, paragraphing, and/or sequencing of examples.</li> <li>• Response contains major errors in sentence structure.</li> </ul>	<p><b>LENGTH</b></p> <p><b>1</b></p> <ul style="list-style-type: none"> <li>• Sufficient</li> </ul> <p><b>0</b></p> <ul style="list-style-type: none"> <li>• Insufficient</li> </ul>
<p><b>0</b></p> <ul style="list-style-type: none"> <li>• Response is incorrect.</li> <li>• Response contains insufficient evidence to show understanding of the material.</li> <li>• Response is off-topic and/or contains irrelevant content.</li> </ul>	<p><b>0</b></p> <ul style="list-style-type: none"> <li>• Response contains no evidence of transitions and strategic repetition.</li> <li>• Response reflects no organization.</li> <li>• Response contains little to no evidence of sentence structure.</li> </ul>	
<p><b>Evaluated by: Self Peer Teacher (Circle One)</b></p>	<p><b>Scoring</b></p> <p>13-14 Advanced 11-12 Proficient 8-10 Needs Improvement 0-7 Failing</p>	