

Optional Spring Break Activities to Keep Students Engaged

These learning activities can be easily done at home with home resources. Teachers will not be available online from April 6-10.

 **Include at least 30 minutes of Physical Activity everyday** 

Monday

Read a book or short story.

Share 3 facts about the main character in the story.

Math

Egg Hunt - Fill plastic eggs with math problems and spread them throughout the house or yard. Your child can hunt for the eggs and must solve the problem inside each egg in order to keep them.

Recommended math facts to use: Sum and Differences using numbers 0 to 5 for Pre-K, 0 to 10 for 1st grade and 0 to 20 for 2nd grade.

Tuesday

Read a book.

Re-tell your favorite part.

Science

Bubble Shapes: Using pipe cleaners, help your child make different shapes of bubble wands (triangle, circle, square, etc). Talk about the various shapes: How many sides?, How many points? etc. Next, begin with the circle shape and ask your child to predict what shape the bubble will be. Have your child blow bubbles and ask, "What do you see?" Repeat the steps for each additional shape. Vocabulary: Sphere

Monday

Read for 20 to 30 min.

Choose your favorite book or short story and list character traits of the main character.

Math

While your family is coloring eggs, work to color only a fraction of each egg a chosen color. Can you make $\frac{1}{3}$ of the egg blue? Can you color $\frac{1}{2}$ of the egg red? After you are done coloring, write math problems to represent the eggs you have dyed.

For example, 4 blue eggs + 8 red eggs = 12 eggs; 3 colored eggs + 5 plain eggs = 8 eggs.

Tuesday

Read for 20 to 30 min.

Science

Bubble Patterns - What happens when bubbles are blown on a flat surface? Use a sponge to wet a flat surface with a bubble solution. Dip one end of a straw in the solution. Hold the straw near the wet surface; then blow gently through the straw. Observe...

1. What did you observe?
2. What shapes do they form?
3. Do these bubbles pop easily?
4. What kinds of patterns can you make..two bubbles hooked...three hooked to make a triangle...four to make a square.... five in a row...

PK-2

Wednesday

Read for 10 to 15 min.

Share 3 details of the stories

Social Studies

What is a pandemic? Find 1 primary source (newspaper article, picture, video, etc.) to answer this question and share the information with someone.

Thursday

Read for 10 to 15 min.

Make predictions of what will happen next in the stories.

Writing

Write a letter to a friend telling him/her what you have been doing since schools are closed.

3-5

Wednesday

Read for 20 to 30 min.

Social Studies

Create a primary source (first hand account of an event) such as diary documenting a day in your life during the Coronavirus Pandemic. Describe how your life has been impacted, your thoughts, your feelings, etc.

Thursday

Read for 20 to 30 min.

Retell the story's important events in the order they occurred.

Writing: Bub-lets (two line rhyming poem)

Example: Crystal bubbles shiny and bright

You're the prettiest thing in sight.

Create your own bub-let poem

Friday: Interview your parent or grandparent, draw a picture, and listen to some music.

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Monday

Reading

Read a magazine article. What was the author trying to share with you?

Math

Would you rather buy

18 eggs at this price

or 18 eggs at this price?



6 pack - 2/\$8.00

Buy 2 get 1 free
97¢

Tuesday

Reading

Read a blog. Do you agree with what the author was writing about?

Science

What freezes first? Put the same amount of each of the following in a freezer proof container. Rank them in order from quickest to freeze to slowest to freeze. Hot water, cold water, soda, cold water with sugar.

Monday

Reading

Read a magazine article. What was the author trying to share with you?

Math

You invest \$200 at an average interest rate of 7%. At this rate, **approximately** how much will you have accumulated after 5 years. For simplicity sake in this problem use the Simple Interest equation.

Total Accumulated Amount = $P(1 + rt)$. Where P is amount invested, r is the interest rate and t is time in years.

Tuesday

Reading

Read a blog. Do you agree with what the author was writing about?

Science

What freezes first? Put the same amount of each of the following in a freezer proof container. Rank them in order from quickest to freeze to slowest to freeze. Hot water, cold water, soda, cold water with sugar.

MS

Wednesday

Read a book for 30 minutes. What was it about?

Social Studies

Imagine a middle school student is researching this pandemic in 2120. Create a primary source document with information about your life at this time.

Thursday

Read anything of your choice. Tell a friend about what you read.

Writing

How do you think the world will be different after the novel Coronavirus?

HS

Wednesday

Read a book for 30 minutes. What was it about?

Social Studies

Imagine a high school student is researching this pandemic in 2120. Create a primary source document with information about your life at this time.

Thursday

Read about the stimulus package.

Writing

Write about how the stimulus package can impact your family.

Friday: Interview your parent or grandparent, draw a picture, and listen to some music.