

Concord University M.Ed. Special Education

ADMISSION REQUIREMENTS

For unconditional acceptance, applicants must:

- Hold a baccalaureate degree with a minimum 2.5 GPA from a regionally accredited institution and be licensed or license eligible to teach
- Provide official scores from Graduate Record Examination (GRE) General Test or the Miller Analogy Test (MAT)
- Provide copies of professional licensure
- Provide official transcripts for all undergraduate and graduate coursework
- Complete a GRIT Assessment
- Provide 2 letters of recommendations, one including one from a recent principal or supervisor
- Complete the online "Application for Admission"
- Submit a \$30.00 application fee online



Dr. Nancy Burton

ADDITIONAL INFORMATION:

Student Loans

Inquires about student loans for graduate students should be directed to:

Financial Aid Office
Concord University
P.O. Box 1000
Athens, WV 24712
1-888-384-5249

Tuition

- \$453 per credit hour for in-state students
- \$788 per credit hour for out-of-state students
- *Clinical Educators Fee*: \$421 per credit hour for teachers employed in Bland, Giles, Montgomery, Pulaski, Tazewell, Wythe Counties in Virginia and Fayette, Greenbrier, McDowell, Mercer, Monroe, Raleigh, Summers, and Wyoming Counties in West Virginia

*Tuition and fees are subject to change

Concord University

Office of Graduate Studies
Campus Box D116
P.O. Box 1000
Athens, WV 24712

(304) 384-5155
1-800-344-6679 Ext. 5155
masters@concord.edu



Concord University Master of Education



Special Education M.Ed.

Concord University

Master of Education (M.ED) Special Education

PATH #1

Education Courses (15 hours):

- EDUC510: Models of Curriculum and Instruction
- EDUC520: Educational Research
- EDUC530: Integrating Technology in the Teaching & Learning Process
- EDUC540: Assessment & Evaluation
- SPED560: Action Research in Special Education

Special Education Multi-categorical required certification courses (21 hours):

- SPED503: Legal & Historical Foundations of Special Education
- SPED505: Assessment of Individuals with Disabilities
- SPED510: Reading Methods for Individuals with Special Learning Needs
- SPED512: Reading Strategies for the Inclusive Content Classroom (Prerequisites SPED 505 & RDNG 510)
- SPED518: Positive Behavior Support
- SPED525 Strategies for the Inclusive Mathematics Classroom
- SPED555: Advanced Methods/Strategies for Special Education (Prerequisites: SPED 503 & SPED 505)

*560 Action Research is part of the core component. However, this is satisfied with SPED 560 Action Research in Special Education

Go to concord.edu/education/node/30 for more information on course rotation. Course rotation schedules are subject to

M.Ed. In Special Education

The M.Ed. in Special Education is a 36-hour online program specifically designed for licensed teachers who hold degrees in specific content areas such as early childhood, Elementary K-6, or secondary 5-Adult from an accredited institution. It does not include PreK-Adult content areas. The program consists of a 15-hour Professional Education core and a 21-hour Content Specialization.

The M.Ed. in Special Education offers two paths:

1. Multi-categorical certification
2. A master's degree for those who already hold a multi-categorical certification



Dr. Kathryn Tucker with CEC members

PATH #2

Individuals who already hold a multi-categorical certification will complete the Core Courses and the SPED Content courses, but may select two (6 hours) of the following courses to substitute for SPED 512 and SPED 525.

- SPED515: Introduction to Autism Spectrum Disorder
- SPED516: Methods for Teaching Students with Autism (Prerequisite: SPED 515)
- SPED517: ASD Inclusion Strategies for General Education
- EDUC525: Educational Trends and Issues
- EDUC535: Theories of Educational Leadership
- EDEL500: Public School Administration
- EDEL580: Public School Law
- RDNG520: Reading & Writing in the Content Area
- RDNG530: Reading Assessment

Autism Endorsement (6 hours)

Teachers who hold an endorsement in special education may also add an endorsement in Autism by completing the following:

- SPED 515: Introduction to Autism Spectrum Disorder
- SPED 516: Methods for Teaching Students with Autism (Prerequisite SPED 515)

