

Rosemont Elementary School Strategic Plan

COUNTY: BERKELEY

DATE PUB: 10/24/2016

ACCOUNTABILITY DESIGNATION: TRANSITION

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

CORE BELIEFS:

We believe we are accountable for the learning and achievement of every student. We believe in achieving with integrity. We believe respect for self, others, and school creates a safe environment for learning. We believe the cooperation and communication between parents, community members/organizations, teachers, and students is critical to a child's academic success. We believe in the continued education and training of our teachers in order to provide a solid and progressive educational experience for all students.

MISSION STATEMENT:

Rosemont Elementary School students and staff will strive to be responsible and respectful, enthusiastic about learning, and successful in all we do. (Our mission is said every day during morning announcements.)

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS:

Goal1. PILLAR I: Improving Teaching and Learning: Goal 1 - To increase the percentage of students who are proficient in ELA and Math - SMART Goals/Objectives: 1. The % of 3rd grade students achieving proficiency at or above will increase a minimum of 8% each year in ELA (from 58% in 2016 to at least 66% of our students at or above mastery in 2017) and Math (from 47% in 2016 to at least 55% of our students at or above mastery in 2017) as measured by the 2017 WV General Summative Assessment. 2. 80% of our students in grades 1-3 will demonstrate one year's growth in Reading and Math as measured by the end of year benchmark for STAR Assessments. 3. Students in kindergarten will have a solid skill foundation as evidenced by 80% of all students achieving "at standard" according to the Evidence of Learning (Early Learning Reporting System).

Goal2. PILLAR II: IMPROVING SAFE AND SUPPORTIVE SCHOOL ENVIRONMENTS: Goal 2 - To create a school environment that is caring and safe with an emphasis on increasing positive and appropriate student behaviors as evidenced by lower office referrals and suspensions and participation in behavior reward events and incentives, and increasing a focus on healthy lifestyles for our students. SMART Goal/Objective: The % of discipline reports in WVEIS will decrease by 40% as measured by school discipline data.

Goal3. Pillar III: IMPROVING ORGANIZATIONAL EFFECTIVENESS: Goal 3 - Professional development for all teachers will be directly correlated to student learning and overall academic success. SMART Goal/Objective: All teachers will participate in school wide professional development and evidence effective teaching of standards as measured by attendance, walk throughs, and the Educator Evaluation System.

Goal4. PILLAR IV: IMPROVING STAKEHOLDERS ENGAGEMENT: Goal 4 - To strive to communicate to all parents and community members to increase engagement and strengthen partnerships for our students' overall education. SMART Goal/Objective: Parental involvement will increase by 20% as measured by attendance at parent/family activities.

MEASUREMENT EVIDENCE (ME):

ME1. WV General Summative Assessment 2017 data, Interim Assessment information, Kindergarten Evidence of Learning (Early Learning Reporting System), STAR Reading - student growth information, STAR Math - student growth information, common formative assessments

ME2. Discipline Data, Wellness Data

ME3. WV General Summative Assessment 2016 data, STAR Reading benchmarking data, STAR Math benchmarking data, Classroom assessments, Records of Targeted and Intensive reading instruction, Classroom Walk Through Data, Educator Evaluation System

ME4. Attendance documentation for all parent/family events, LSIC Feedback, General PTA Involvement, School Messenger User Report, Website Access, Twitter Followers

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

ACTION PLAN:

Goal 1: PILLAR I: Improving Teaching and Learning: Goal 1 - To increase the percentage of students who are proficient in ELA and Math - SMART Goals/Objectives: 1. The % of 3rd grade students achieving proficiency at or above will increase a minimum of 8% each year in ELA (from 58% in 2016 to at least 66% of our students at or above mastery in 2017) and Math (from 47% in 2016 to at least 55% of our students at or above mastery in 2017) as measured by the 2017 WV General Summative Assessment. 2. 80% of our students in grades 1-3 will demonstrate one year's growth in Reading and Math as measured by the end of year benchmark for STAR Assessments. 3. Students in kindergarten will have a solid skill foundation as evidenced by 80% of all students achieving "at standard" according to the Evidence of Learning (Early Learning Reporting System).

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
WV Priority 2: We will guarantee a high quality instructional program that contains a rigorous and vertically aligned curriculum, effective teaching, and ongoing assessments. STRATEGY: WV College and Career Readiness Standards will be implemented at all grade levels. Grade level Data Teams will meet regularly to discuss the ELA and Math standards and how they are teaching these standards to our students.	August 2016 - June 2017	Administration, Staff Members	General Fund, School Improvement Funds, County Improvement Funds	Observations, Walk-Throughs, Lesson Plans, Data Teams
WV Priority 3: We will provide higher levels of rigor with differentiated instruction for all students and interventions for students who are not yet proficient. STRATEGY: The BCS Literacy Model will be utilized in all classrooms to strive to meet the learning needs for all of our students concerning reading.	August 2016 - June 2017	Administration, Staff Members, Students, Parents	General Fund, School Improvement Funds, BCS Step VII Funding - Extended Day	Targeted and intensive reading and math data, STAR Assessment data, formative assessment data, anecdotal notes
STRATEGY: Enrichment and remediation services and technology use will be provided as needed for our students in math and reading. Targeted reading and math instruction will be provided by classroom teachers. Intensive reading instruction will be provided by our Title I reading specialists and intensive math instruction will be provided by our part time math interventionist. A T-1 program will be offered for first grade students who need extra support with basic skills.	August 2016 - June 2017	Administration, Staff Members, Students, Parents	General Fund, School Improvement Funds, BCS Step VII Funding - Extended Day	Targeted and intensive reading and math data, STAR Assessment data, formative assessment data
WV Priority 4: We will provide an early childhood focus where we teach every child to read, on grade level, by the beginning of third grade and where pre-literacy development is essential to closing achievement gaps. STRATEGY: We will utilize Evidence of Learning in Kindergarten to help students master the required skills. Pre K and K teachers will collaborate to refine implementation of the early learning program and the transition to Kindergarten from Pre K.	August 2016 - June 2017	Administration, Staff Members	General Fund, School Improvement Funds, County Improvement Funds	Kindergarten Evidence of Learning, STAR Assessment data, Data Team Documentation

Goal 2: PILLAR II: IMPROVING SAFE AND SUPPORTIVE SCHOOL ENVIRONMENTS: Goal 2 - To create a school environment that is caring and safe with an emphasis on increasing positive and appropriate student behaviors as evidenced by lower office referrals and suspensions and participation in behavior reward events and incentives, and increasing a focus on healthy lifestyles for our students. SMART Goal/Objective: The % of discipline reports in WVEIS will decrease by 40% as measured by school discipline data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
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WV Priority 5: We will establish, ensure, and maintain learning environments that are safe, orderly, free of bullying, nurturing, healthy, structured, sustainable, clean, and designed to stimulate the creativity and innovation of each learner. STRATEGY: We will utilize the following student support programs at our school to create a caring and safe learning environment: school counseling program, PBIS, Character Education, OLWEUS Anti-Bullying Program, and multi-cultural activities.	August 2016 - June 2017	Administration, Staff Members, Parents, Community	General Funds, County OLWEUS Funds, Guidance Funds, PTA Funds, Bank of Charles Town (BCT) Assistance	WVEIS Discipline Data Analysis, OLWEUS documentation (class meetings, bullying referrals), Counselor Log, Multicultural plans and activities
STRATEGY: Student and staff wellness activities will be encouraged. Organized activities will be available for all students at recess time and all students must walk one lap on the track. "Brain Breaks" will be provided for our students throughout the school day. After school clubs such as a walking club will be offered for students and our annual LSIC Let's Move Night will be held for families.	August 2016 - June 2017	Administration, Staff, LSIC, Students, Community	General Funds, PTA Funds, BCS Step VII Extended Day Funds	Wellness Plan, List of wellness activities completed

Goal 3: Pillar III: IMPROVING ORGANIZATIONAL EFFECTIVENESS: Goal 3 - Professional development for all teachers will be directly correlated to student learning and overall academic success. SMART Goal/Objective: All teachers will participate in school wide professional development and evidence effective teaching of standards as measured by attendance, walk throughs, and the Educator Evaluation System.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
WV Priority 7: We will provide strong instructional leadership that is supported by ongoing professional development with a focus on knowing the standards, knowing the pedagogy and competently delivering the curriculum, and knowing the learner. STRATEGY: Professional development will be focused on the knowledge and skills needed to ensure we model the WV Priorities and to accomplish our school level Action Steps.	August 2016 - June 2017	Administration, Staff Members, County Level Staff	General Fund, School Improvement Funds, County Improvement Funds	Attendance at PD sessions, Implementation of PD through evidence of walk throughs and teacher evaluation
STRATEGY: We will utilize our grade level Data Teams to examine ELA and Math WV College and Career Readiness Standards. We will also discuss best instructional practices and learning strategies for our students.	August 2016 - June 2017	Administration, Staff Members, County Level Staff	School Improvement Funds, County Improvement Funds	Documentation of WV College and Career Readiness Standards in lesson plans, objectives clearly posted in classrooms, Data Team agendas and minutes

Goal 4: PILLAR IV: IMPROVING STAKEHOLDERS ENGAGEMENT: Goal 4 - To strive to communicate to all parents and community members to increase engagement and strengthen partnerships for our students' overall education. SMART Goal/Objective: Parental involvement will increase by 20% as measured by attendance at parent/family activities.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
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Priority 10: We will develop extensive and meaningful parent and community relationships where we communicate regularly and often with all stakeholders. STRATEGY: We will utilize our school website, school Twitter account, School Messenger system, and PTA Facebook page to keep all stakeholders informed and updated about all school events and important information.	August 2016 - June 2017	Administration, Staff Members	General Fund, School Improvement Funds, County Funds	Website Updates, School Messenger User Information, Twitter followers, Parent Survey, LSIC feedback
STRATEGY: Parent nights (PTA Events and parent trainings) will be structured to help our parents understand and support various aspects of their children's education.	August 2016 - June 2017	Administration, Staff Members	General Fund, School Improvement Funds	Event Planning, Agendas of meetings and events, Attendance documentation

SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
On-going Training on BCS Literacy Model	On-going	Classroom teachers and special education teachers	Face to Face	School Improvement Funds, County Improvement Funds
Jason Flatt Foundation - Suicide Prevention Training	August 2016 - October 2016	Staff Members	On-line Study	BCS Funds
Data Teams	On-going	Staff Members	Face to Face	School Improvement Funds, County Improvement Funds
On-going Test Analysis & Strategic Plan Training	August 2016 - June 2017	Staff Members	Face to Face Other:Specify	School Improvement Funds, County Improvement Funds
OLWEUS Bullying Prevention Training - Review/Monthly Meetings	Throughout the school year	Staff Members	Face to Face	BCS Funds
Review of Policy 4373 - Expected Behavior in Safe and Supportive Schools	On-going	Staff Members	Face to Face	NA
Safe Schools Information - Emergency Planning	On-going	Staff Members	Face to Face	NA

Reading Stations (Kindergarten - 2nd Grade)	October 2016 - January 2017	Staff Members-staff trained will then share info.	Face to Face	School Improvement Funds, County Improvement Funds
DRA Training	October 2016 - December 2016	Staff Members	Face to Face	School Improvement Funds
Training on classroom software (Reading Eggs, Math Seeds, Raz-Kids)	October 2016 (as needed)	Staff Members	Face to Face	School Improvement Funds
Guided Math Training	October 2016 - January 2017	Staff Members-staff trained will then share info.	Face to Face	School Improvement Funds, County Improvement Funds
County Instructional Leadership Team	July 2016 - June 2017	Staff Members - staff trained will then share info	Face to Face	County Improvement Funds, School Improvement Funds
PBIS (Positive Behavior Instructional Supports) Academies	September 2016 - June 2017	Staff Members - staff trained will then share info	Face to Face	BCS Funds
Cultural Proficiency Training	August 2016 - June 2017	Staff Members	Blended Study	BCS Funds
SPARK Classrooms - ABA (Applied Behavior Analysis) Training	August 2016 - June 2017	Special Education Teachers & Assistants	Face to Face	BCS Special Education Funds
Total Participation Techniques to Increase Student Engagement with the Curriculum	On-going	Staff Members	Face to Face	School Improvement Funds, County Improvement Funds
Infusing Technology - sessions offered through the BCS PD Catalog	October 2016 - January 2017	Staff Members - staff trained will then share info	Face to Face	School Improvement Funds, County Improvement Funds
Deconstructing WV College and Career Readiness Standards	On-going	Staff Members	Face to Face	School Improvement Funds, County Improvement Funds
		Staff Members - staff trained		School Improvement Funds

Guided Reading Training

On-going

- staff trained
will then share
info

Face to Face

Funds,
County
Improvement
Funds

Literature Circles (3rd Grade)

October
2016 -
January
2017

Staff Members
- staff trained
will then share
info

Face to Face

School
Improvement
Funds,
County
Improvement
Funds