



THE
MARTINSBURG
INITIATIVE

A Police/School/Community Partnership
Preventing Substance Use Disorders, Building Strong
Families, and Empowering Communities

Teacher Name: _____ School: _____

Trauma Sensitive Teacher Checklist

Classroom Strategies and Techniques	Yes	No	Examples
1. Are behavior expectations communicated in clear, concise and positive ways			
2. Does teacher use a strengths-based perspective?			
3. Are activities structured in predictable and emotionally safe ways?			
4. Does teacher provide students opportunities to practice emotional regulation in classroom?			
5. Does teacher have consistent emotional responses?			
6. Does teacher use self-regulation strategies?			
7. Does teacher engage in self-care?			
8. Does teacher respond to behavior in a non-reactive way?			
9. Does teacher respect student's confidentiality?			
10. Does teacher plan for repetitive behavior issues?			
11. Does teacher contact caregivers to provide positive feedback about students?			
12. Does teacher continue to engage in self-study about trauma informed schools?			

Berkeley County School's Trauma Sensitive Learning Community

Evaluator _____

Date and Time: _____ Teacher Signature: _____

Principal Signature: _____ Evaluator Signature: _____